

# John F. Kennedy High

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

## About This School

Contact Information (School Year 2018–19)



*Last updated: 1/10/2019*

School Description and Mission Statement (School Year 2018–19)

*Last updated: 1/29/2019*

## Student Enrollment by Grade Level (School Year 2017—18)

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*Last updated: 1/22/2019*

## Student Enrollment by Student Group (School Year 2017—18)

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

Teachers	School 2016 —17	School 2017 —18	School 2018 —19	District 2018— 19
With Full Credential	35	36	35	1211
Without Full Credential	5	10	10	140
Teachers Teaching Outside Subject Area of Competence (with full credential)	2	2	0	10

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*Last updated: 1/18/2019*

#### Teacher Misassignments and Vacant Teacher Positions

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.  
\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

*Last updated: 1/18/2019*

# Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018–19)

Year and month in which the data were collected: October 2018

Subject	Te

Note: Cells with N/A values do not require data.









# CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

CAASPP Test Results in Mathematics

Disaggregated by Student Group, Grades Three Through Eight and Grade Eleven

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Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/22/2019*

## Career Technical Education (CTE) Programs (School Year 2017—18)

teachers to ensure student success. Students may transfer schools in order to choose a CTE program that is not available at vt

*Last updated: 1/8/2019*

## Career Technical Education (CTE) Participation (School Year 2017—18)

*Last updated: 1/8/2019*

## Courses for University of California (UC) and/or California State University (CSU) Admission

# State Priority: Other Pupil Outcomes

Last updated: 1/22/2019

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

## California Physical Fitness Test Results (School Year 2017–18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
9	18.2%	12.2%	8.8%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/22/2019

## C. Engagement

# State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

### Opportunities for Parental Involvement (School Year 2018–19)

There are many ways that families can get involved at KenCivir iricid tritorimiliesspun



Completion of High School Graduation Requirements - Graduating Class of 2017  
(One-Year Rate

# State Priority: School Climate

*Last updated: 1/22/2019*

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates
- Pupil exp

*Last updated: 1/22/2019*

*Last updated: 1/24/2019*

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.



## Average Class Size and Class Size Distribution (Secondary) (School Year 2015–16)

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*Last updated: 1/22/2019*

## Academic Counselors and Other Support Staff (School Year 2017—18)

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

*Last updated: 1/18/2019*

## Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Note: Cells with N/A values do not require data.

*Last updated: 1/28/2019*

## Types of Services Funded (Fiscal Year 2017—18)

*Last updated: 1/9/2019*

## Teacher and Administrative Salaries (Fiscal Year 2016—17)

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

*Last updated: 1/22/2019*

